



African-Centered Pedagogy: Developing Schools of Achievement for African American Children (The Social Context of Education) (Sunny Series, the Social Context of Education)

Peter C. Murrell Jr.

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Integrates the historical, cultural, political, and developmental considerations of the African American experience into a theory for the educational achievement of African American children.

What can teachers, administrators, families, and communities do to create schools that provide rich learning experiences for African American children? Based on a critical reinterpretation of several key educational frameworks, *African-Centered Pedagogy* is a practical guide to accomplished teaching. Murrell suggests integrating the historical, cultural, political, and developmental considerations of the African American experience into a unified system of instruction, bringing to light those practices that already exist and linking them to contemporary ideas and innovations that concern effective practice in African American communities. This is then applied through a case study analysis of a school seeking to incorporate the unified theory and embrace African-centered practice. Murrell argues that key educational frameworks—although currently ineffective with African American children—hold promise if reinterpreted.

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