

A Critical Inquiry Framework for K-12 Teachers: Lessons and Resources from the U.N. Rights of the Child (Practitioner Inquiry (Paperback))

JoBeth Allen, Lois Alexander



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This dynamic book provides powerful ideas to guide pedagogy and a curriculum model for helping students connect with issues in their lives while meeting standards. Vivid portraits of K- 12 classrooms illustrate how teachers used a human rights framework to engage students in critical inquiry of relevant social issues, such as immigration rights, religious tolerance, racial equality, countering the effects of poverty, and respect for people with disabilities. The book shows how a group of teachers worked together to develop a critical content framework using the UN Convention on the Rights of the Child. Chapters highlight lively classroom and community action projects.

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