



The Early Years: Assessing and Promoting Resilience in Vulnerable Children 1

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This clear and practical workbook shows the importance of encouraging resilience in pre-school children who live in challenging circumstances. Focusing on assessment of need, Brigid Daniel and Sally Wassell show how to evaluate resilience using checklists and background information. They explain that children in their early years gain resilience from a range of experiences, including attachment relationships, opportunities to develop self-esteem and learning to understand others and behaving in a positive way towards them. With this in mind, they set out ways of encouraging pro-social behaviour in young children: involving them in the process of evaluation, giving support to the parent or carer of the child, and using activities to nurture the child's 'theory of mind'. Including guidance on ongoing monitoring and supported by case studies from practice, this book is an essential guide to nurturing resilience for all those who work with young children and their families. The workbook stands alone but also forms part of a set along with two other resilience resources on The School Years and Adolescence. The complete set can be bought together at a reduced price.

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