



Evidence-based Approaches to Relationship and Marriage Education (Textbooks in Family Studies)

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This is the first book to provide a comprehensive, multidisciplinary overview of *evidence-based* relationship and marriage education (RME) programs. Readers are introduced to the best practices for designing, implementing, and evaluating effective RME programs to better prepare them to teach clients how to have healthy intimate relationships. Noted contributors from various disciplines examine current programs and best practices, often by the original developers themselves. Readers learn to critically appraise approaches and design and implement effective, evidence-based programs in the future. Examples and discussion questions encourage readers to examine issues and apply what they have learned. The conceptual material in Parts I & II provides critical guidance for practitioners who wish to develop, implement, and evaluate RME programs in various settings.

Chapters in Parts III & IV follow a consistent structure so readers can more easily compare programs-- program overview and history, theoretical foundations, needs assessment and target audience, program goals & objectives, curriculum issues, cultural Implications, evidence based research and evaluation, and additional resources. This book reflects what the editor has learned from teaching relationship development and family life education courses over the past decade and includes the key information that students need to become competent professionals.

Highlights of the book's coverage include:

- Comprehensive summary of effective *evidence-based* RME training programs in one volume.
- Prepares readers for professional practice as a Certified Family Life Educator (CFLE) by highlighting the fundamentals of developing RME programs.
- Describes the challenges associated with RME program evaluation.

The book opens with a historical overview of RME development. It is followed by 20 chapters divided in six parts. The initial four chapters focus on fundamentals of relationship and marriage education --program development, required training, delivery systems, and implementation. The three chapters in Part II consider important conceptual and theoretical frameworks used in RME. Part III considers best practices in inventory based programs while Part IV examines six skills-based programs. The chapters in Parts III and IV consider program overview and history, theoretical foundations, needs assessment and target audience, program goals and objectives, curriculum issues, cultural implications, evidence-based research & evaluation, and additional resources. This content covers four categories of effective programs -- design and content, relevance, delivery and implementation, and assessment and quality assurance. Part V presents evidence-based RME with diverse groups and Part VI reviews future directions.

Intended for use in advanced undergraduate or graduate courses in relationship and marriage education, family life education, marriage and relationship counseling/therapy, intimate relationships, relationship development, or home/school/community services taught in human development and family studies, psychology, social work, sociology, religion, and more, this ground-breaking book also serves as a resource

for practitioners, therapists, counselors, clergy members, and policy makers interested in evidence based RME programs and those seeking to become Certified Family Life Educators or preparing for a career in RME.

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